

The Weekly Bulletin
Friday, April 28, 1911
Spencer, W. Va.

SPENCER HIGH SCHOOL

The Board of Education of Spencer Independent District have been considering for some time the proposition to establish in town a High School, with a full accredited course as prescribed by the State Superintendent of Schools and to built and properly equip a building for such purposes. Why should Spencer not have such a school? Other and smaller towns have. Clendenin is building a \$30,000.00 high school building and Clay county has just voted bonds for such purpose. No fewer than 50 young people of Spencer are now away from home attending school taking the high school branches, at a cost to each of no less in any case than \$300.00 per year and from that on up to \$500.00 and \$600.00. Why not keep this money at home and the young folks under home influences?

The Board of Education is composed of not only good school men but good business men and their conclusions in this matter are entitled to the support of all the people of the town.

Not only would a good high school in town keep our young people at home but it would bring many outsiders to our town, good families would move to the town and make this their permanent residence and many young people from the county and from the adjoining counties would find boarding and lodging with our people.

Aside from this educational advantage it is a good business asset. Push it along.

The Weekly Bulletin
Friday, May 12, 1911
Spencer, W. Va.

The Board of Education of Spencer Independent District are hard at work on the proposition to secure a high school for the district: they are now considering three propositions: one is to erect a building on the lot on College Hill, and another is to purchase the Wells brick block on Main street and the third is the purchase of the H. C. Woodyard home and athletic grounds adjoining the same. The Wells block or the Woodyard residence could be converted into a high school building with a small amount of cost.

The Weekly Bulletin
Friday, May 19, 1911
Spencer, W. Va.

The Proclamation by J. M. Harper, President of the Board of Education, of Spencer Independent School District, calling for a special election to be held on Monday June 5, for the purpose of voting bonds the proceeds to be used for the erection of a High School Building in the District appears on this page of the BULLETIN, to which the attention of

our readers is directed.. It is a regrettable fact that Spencer Schools have not kept pace with her development along other lines, and it is with a view of remedying the chaotic state of our schools that the move for a High School is advanced at this time. No more important question has come before our people for many days, nor is one of more importance likely to arise. The Dean of Wesleyan College speaking at the corner stone laying of the High school Building at Weston a few days ago said:

“ Men and women of Weston, I congratulate you on this good beginning which you have here inaugurated. Great blessings are to result to you from the things you are now doing in the interest of education. You are building in your mist a structure that is to stand for your intellectual life. Your boys and girls growing into young manhood and womanhood are to drink from the intellectual fountain. Their success in their various pursuits in life is to be a large measure assured by the advantages that you are here and now making possible for them. They will be better artisans, better business men, better physicians, better ministers, because of the helping hand you are hereby extending to them.”

The above fittingly applies to Spencer as well as the growing city of Weston.

The Weekly Bulletin
May 19, 1911
Spencer, W. Va.

PROCLAMATION

AND NOTICE OF ELECTION FOR SCHOOL BOND ISSUE AND LEVY

To the qualified voters of The Spencer Independent School District, in the County of Roane and State of West Virginia.

TAKE NOTICE:

At a regal meeting of the Board of Education of Spencer Independent School District in the County of Roane and State of West Virginia held on the 8th day of May, 1911. The following order was adopted and entered of record, namely:

It appearing to the Board of Education of Spencer Independent School District, that the enrollment of youth of school age in the district is 637, and that the public school building now in use therein is wholly inadequate to accommodate such youth of school age, or even those who attend the public schools, that to accommodate properly the said youth of school age residing in said district it is necessary to issue bonds in the sum of \$6,000.00 as provided by Chapter-27 of the Acts of the Legislature, extra season, 1908, in order to procure money for the purpose of furnishing and repairing the school house now in use in said district and for the purpose of building and equipping a new and additional school house for High School purposes on the lot which is now used for public school purposes in said district; it having been determined that this proposed bonded indebtedness do not exceed 2 1-2 per cent of the value of the taxable property in said district as ascertained by the last assessment for the state and county taxes. .And said

Board of Education being of the opinion that the maximum rate of levy provided for in section 21 of Chapter 27, Acts of the Legislature, extra session, 1908, will not produce, sufficient funds to pay the interest on said bonded indebtedness and provide a sinking fund for the discharge of the principal in the number of years authorized by the issue of said proposed bonds without laying a maximum special bond levy as hereinafter mentioned to pay the interest and provide a sinking fund.

Therefore in pursuance of the foregoing and said chapter 27 of said acts of the Legislature of 1908, it is hereby resolved and ordered that the Board of Education of said Spencer Independent School District to borrow money in the sum of \$16000. And issue and sell bonds to raise said amount for the purpose of furnishing and repairing the school house now in use in said district for the purpose building and equipping a new and additional school house on the lot which is now used for public school purposes in said district.

And to provide more definitely concerning said bonds it is further ordered:

1. Said bonds shall be one hundred and sixty in number of the denomination of \$100 each, and numbered from one to one hundred and sixty consecutively, making in the aggregate \$16000.

2. Said bonds shall bear date on the 10th day of June 1911, and be payable on the 10th day of June 1941, at the office of the Sheriff of Roane county, West Virginia in Town of Spencer, Roane county, West Virginia, and shall bear interest from their date at the rate of six per centum per annum; they shall have coupons attached for the payment of the interest thereon, and the same shall be paid annually at the same place that the bonds are payable, on the 10th day of June and so on, for each succeeding year, until the bonds mature, unless sooner redeemed or cancelled,, pursuant to law.

3. Said bonds shall be payable to bearer by "The Board of Education of Said Spencer Independent School District" in the County of Roane, State of West Virginia, and shall be signed by the president and secretary respectively of said Board, and the corporate seal of Board shall be affixed thereto and the interest coupons shall likewise be so payable and bear the engraved or printed signature of the secretary, and they shall be cut off when paid.

4. Said bonds shall refer on their face to Chapter 27, Acts of the Legislature of West Virginia, extra session 1908, under which they are issued, and shall contain a reservation of the right of said Board to pay off and redeem the same, or any one of the same, after ten years from the date of issue as provided by the order: and shall also state that provision has been made for the collection of a direct tax to pay annually the interest thereon and the principal thereof within and not exceeding thirty years.

5. Said bonds, after having been advertised in some convenient newspaper for three weeks previous to such sale, shall be sold at public sale to the highest bidder in writing for cash at not less than their par value, and the proceeds arising from said sale of said bonds shall be used for the purpose of furnishing and repairing the school house now in said district and for the purpose of building and equipping a new and additional school house purposes on the lot which is now used for public School purposes on the lot which is now used for public school purposes in said district. And it is further ordered that a direct annual tax be collected in said district sufficient to pay annually the interest on said

bond and the principal thereof within and not exceeding thirty years from date of said bonds, and for said purpose an annual maximum special bond levy of ten cents on the one hundred dollars valuation on all of the assessable property in said district is hereby authorized to pay said interest and provide a sinking fund to pay the principal as ordered by law, and as herein before stated, said bonds shall be subject to redemption, after ten years from their date at option of said Board. The Secretary by order of the Board shall each year give notice by publication to the holder or holders of the bonds to be redeemed that on or after a day named for the designated day of payment. The month so levied and collected to pay the principal and interest of said bonds shall be applied to that purpose and no other but said bonds shall not be issued as no sale thereof shall be made until questions connected therein shall have been first submitted to a vote of the people of said Spencer Independent School District at an election held for that purpose, and shall have received three-fifths of all votes cast for or against the same.

It is therefore ordered that the president of the Board of Education of said Spencer Independent School District and is hereby authorized and directed to issue a proclamation to be published and posted according to the provision of section 23, chapter 27. Acts of the Legislature, extra session 1908, appointing a time and place at which an election for that purpose shall be held for the qualified voters of said Spencer Independent School District to decide whether they will ratify or reject the order, and said proclamation shall specify the aggregate amount of indebtedness existing against and authorized by said district at the date of said proclamation. The secretary of the Board of Education of said district hereby authorized and directed to procure and furnish to the election commissioners, at each place of voting, the tickets, poll books, tally sheets, and other things necessary to hold an election, as provided by section 23 of said chapter 27. Acts 1908 and said election shall in all other respects held and concluded according to law.

Attest; J. M. Harper, President, H. C. Ferguson, Secretary

Therefore, pursuant to the foregoing order, I, J. M. Harper, President of the Board of Education of said Spencer Independent School District, in the County of Roane, State of West Virginia, do hereby proclaim and appoint Monday, the 5th day of June 1911, between the hours of sunrise and sunset of that day, at the Court House in this district, the same being one of the voting places of said District, as time and place at which an election shall be held by the qualified voters of said district, to decide whether voters will ratify or reject the foregoing order, and the ballots used in said election shall have printed thereon a caption, the following:

“A special election to authorize or reject the issuance and sale of bonds in the amount of \$1600.00, for the purpose of furnishing and repairing the school house now in use in said district and for the purpose of building and equipping a new and additional school house for High Scholl purposes on lot which is now used for public school purposes in said Spencer Independent School District, County of Roane, State of West Virginia shall authorize special bond levy election according to the order of the Board of Education of said District made and entered on the 8th day of May 1911, pay the interest and provide sufficient fund for the discharge of the bonds being voted upon.”

And also, directly underneath the caption in separate lines shall be entered the following words:

“FOR BONDS”
“AGAINST BONDS”
“FOR THE LEVY”
“AGAINST THE LEVY”

The aggregate amount of the indebtedness in said Spencer Independent School District now existing as authorized, is as follows:

Building Fund-----
Teachers Fund-----
Bonded and other indebtedness-----
Total -----

The total aggregate amount of taxable property of all kinds within said Spencer Independent School District \$1600.00.

Given under my hand on the 8th day of May 1911.

Attest: J. M. Harper, President
H. C. Ferguson, Secretary

The Weekly Bulletin
Friday June 2 1911
Spencer W. Va.

**HIGH SCHOOL BONDS
CARRY BY A VOTE OF NEARLY SEVEN TO ONE**

Spencer takes a decided step forward by voting to carry the proposition to bond the district for the purpose of creating a high school building and establishing in our town a recognized high school, for the running of which we will receive substantial State aid. The vote stood 180 for the bonds as against 27 against the proposition. A high school here means that our children can receive practically the same education advantages as you will receive at one of the State normals; it means that persons in the county or in adjoining counties who wish to change their places of abode will look favorable to Spencer because of her superior educational advantages; in short it means a **GREATER SPENCER**

The Weekly Bulletin
Sept. 15, 1911
Spencer, W. Va.

AIMS AND COURSE OF STUDY
Of
THE SPENCER HIGH SCHOOL

THE SPENCER HIGH SCHOOL, has two aims: (1) To provide a higher education for those who have finished the common school course, and (2) To prepare students for college and university.

Concerning the importance of a high school education in these days an eminent authority, after a careful study of the latest United States census report gives his conclusion as follows:

“First, that an uneducated child has one chance out of 150,000 of attaining distinction as a factor in the progress of the age.

“Second, that a common school education will increase his chances nearly Four times

“Third, that high school training will increase the chances of the common school boy twenty-three times, giving him eighty-seven times the chance of the educated.

“That a high school education pays financially can easily be seen from the above, but there are more important considerations which cannot be measured in dollars and cents.

“It pays in happiness. Wealth and standing in society cannot be compared to it. A high school education enables a man to be more useful to himself and to his fellow men. He can do more things and do them better. He is therefore a more valuable member of society. The more genuinely useful a man is, the happier he is.

“It pays in character. The real character forming period is between the ages of fourteen and eighteen. The habits and ideals which shape and build character are acquired in this period and few men change after that time. Is there a better place for boys and girls of this age than in a good high school.”

COURSE OF STUDY

The course of study for the High School adopted by the Board of Education contains twenty-two units of work (a unit is a year's work in a subject), of which sixteen units are required for graduation. Ten of the sixteen units are prescribed as follows:

English-----4 units
Latin or German-----2 units
Mathematics (Algebra, Geometry,) 2 units

Science (Physics or Chemistry) 1 unit
History-----1 unit

The remaining six units are selected by the student, with the advice of the Principal, from other work offered in the school.

As the course is outlined, a student can finish it in four years by completing four half-units each semester. Only in exceptional cases will the student carry more than four subjects at a time.

May do so (1) when part of the work is review, (2) when his classes the previous semester averaged 90 or more on a scale of 100, and (3) when carrying five subjects one semester will enable the student to finish the course that year.

On the other hand, a student who wishes to take all the work offered can very profitably spend five years in the school

OUTLINE OF THE COURSE

FIRST YEAR

First Semester	Second Semester
English-Grammar, literature, composition.	English-Grammar, literature, composition
History-Ancient history to Rome	History-Ancient history completed.
Algebra-Elementary	Algebra-High School
Latin- First book	Latin- First Book
Arithmetic and book-keeping	Arithmetic and book-keeping

SECOND YEAR

English-Rhetoric, composition, literature	English- Rhetoric, composition, literature
Latin-Caesar	Latin- Caesar
Geometry-Plane	Geometry- Plane
History-Medieval and modern	History-Medieval and modern
Physiography or book-keeping	Physiography or book-keeping

THIRD YEAR

English-Literature, composition	English-Literature, composition
German-Grammar, composition, reading	German-Grammar composition, reading
Latin- or Cicero	Latin or Cicero
Chemistry-Text, 20 or 25 experiments	Chemistry-Text, 20 or 20 experiments
Algebra-High school	Geometry-Solid
Biology-Text, laboratory and field work	Botany-Text, laboratory and field work

FOUR YEAR

English- Literature, history of literature, composition	English-Literature, history of literature, composition
Agriculture-Text and field work	Agriculture-Text and field work
German-Reading, composition	German-Reading, composition
Physics-Text, 15 or 20 experiments	Physics-Text, 15 or 20 experiments
History-English	History-American and civics

The Weekly Bulletin
Friday Sept. 8, 1911
Spencer, W. Va.

SPENCER HIGH SCHOOL

A PLAIN COMMOM-SENCE LETTER FROM SUPERINTENDENT WHITE

To the Patrons of the Spencer Schools;

The Board of Education has set the time of opening the schools this year for Monday, Sept. 11. As that time has drawn nearer the question uppermost in the minds of the teachers has been: How can we make the work of our schools most effective, and so make the schools of most worth to the children? We have spent much time and thought and work in our efforts to answer this question. We have studied principles and methods relating to our work, observed the work of other teachers, attended institutes, and worked out devices of our own.

After all, however, we are fully aware that our success will depend upon the sympathy and co-operation that we receive from the parents. And so we hope that every parent is asking himself or herself the question. What can I do to make the schools' better? The schools are yours. They were established and are being conducted for the benefit of your children. It is an old saying that "As the teacher, so is the school." The saying is true-but only when the pupils are at the school room ready for work. A more nearly exact statement of the case is "As the teachers, the patrons, and the Board of Education, so is the school."

The Board of Education have given unmistakable evidences of their willingness to do all they can to bring the schools up to the highest degree of efficiency which is a source of gratification and encouragement to the teachers.

The parents, having a more direct and vital interest in the schools, should have even greater concern for their welfare than have the Board of Education. There are so many ways in which parents can co-operate with teachers and so make the schools better than they could be made without such co-operation. I trust that parents will find out and make use of these means. At this time I wish to call attention to two that are of fundamental importance: (1) by assisting in securing regularity of attendance and (2) by helping to keep up the pupils' interest in school work. The habits of regularity and punctuality school become a part of every child's make-up. Much of his success in life depends upon them. Hence, the forming of these habits can not be too strongly insisted upon. Every parent should see to it that his children are at school on time every day, except in case of sickness.

Interest in school work and regularity of attendance are very closely related to each other. Each helps to secure and maintain the other. It is a difficult matter to keep a child interested in work if he is irregular in attendance. The problem of maintaining interest is largely maintained by securing regularity of attendance at school.

There are, however, other ways in which parents can assist in keeping up the children's interest in school work. This interest is determined to a considerable extent by which the children do outside of school hours. Parents should co-operate with teachers in securing a reasonable amount of home-study. Pupils' progress at school depends very much upon the amount of studying they do at home. This is true not so much on account of the amount of work they do outside, but because such work tends to prevent a loss of interest.

It is an old saying and true that "All work and no play makes Jack a dull boy," but it is also true that all play and no work has an equally. If not a worse effect on the boy.. Children should have plenty of time for play-active vigorous, healthful play of the right sort But there are amusements, so-called, that can destroy more interest in school work, or any other work in an hour than the school can build up in many days.

In conclusion, parents I wish to repeat that the schools are yours; and so I not only invite you, but remind you of your duty, to visit the schools, get acquainted with the teachers, learn what they are trying to do for your children and assist us in every way possible.

Yours very truly,
H. L. White, Sup't.